

Training Schedule of Teacher's Trainers in Athens **12th -15th** April 2018



Thursday, 12th

Friday, 13th

Saturday, 14th

Sunday, 15th

<p>09:00</p> <p>09:00 - 10:00</p> <p>10:00</p> <p>10:00 - 12:00</p> <p>12:00</p> <p>13:00</p> <p>14:00</p> <p>15:00</p> <p>16:00</p> <p>17:00</p> <p>17:30</p> <p>18:00</p> <p>19:00</p>	<p>Workshop I (theory and practice):</p> <ul style="list-style-type: none"> Room temperature, indoor air quality, illuminance, power consumption Introducing measuring instruments Perform measuring activities <p>Theoretical Input Part II:</p> <ul style="list-style-type: none"> Technical content about heating systems & airing/ventilation <p>lunch</p> <p>Theoretical Input Part II continued:</p> <ul style="list-style-type: none"> Technical content about heating systems & airing/ventilation <p>Introduction Part I:</p> <ul style="list-style-type: none"> Greetings from Maria Iliopoulou [Deputy Mayor of the City of Athens for the Child], Brief presentation of the "Climate School Be.At" project by Kostis Kontogiannis Presentation of Resilient Cities from Lenio Myrivili, Deputy Mayor of Green, Environment, Reliance and Climate Protection of the Municipality of Athens <p>Introduction Part II:</p> <ul style="list-style-type: none"> Presentation of UfU institute and its expertise about energy saving projects in schools Presentation of the 2 trainers Greeting, introduction of everybody, presentation of training-program <p>Introduction Part I:</p> <ul style="list-style-type: none"> Introduction to the energy saving topic and concept (general information, overall goals etc.) Pedagogical content of the project Simulation of Exercise Greenhouse effect & Climate Change Simulation Playing "world game" 	<p>Energy Tour (practice):</p> <ul style="list-style-type: none"> Energy tour through a school with authorized technical personnel (teacher, principle) and local building management expert How to read an energy bill? How to read an energy-meter ? Taking notes for protocoll <p>Energy Consumption Analysis (input)</p> <ul style="list-style-type: none"> Show examples from calculating energy consumptions and savings in UfU -projects in Germany <p>lunch</p> <p>Workshop II:</p> <ul style="list-style-type: none"> Forecast/assessment of participants about implementation of energy saving project in Greek schools: What will work? What are the challenges/difficulties? <p>Theoretical Input Part III:</p> <ul style="list-style-type: none"> Greek energy system Legal rules and laws in Greece/Athens Which regulations concerning temperature, humidity, lux and ventilation exist in Greece according to T.O.T.E.E 20701-1/2010 are to follow? Inputs from energy advisor and municipality 	<p>Summary/Evaluation of Energy Tour (input & practice):</p> <ul style="list-style-type: none"> Presentation of the protocol Creation of list of measures Reading and short analysing data-logger data <p>Workshop III (theory and practice):</p> <p>1. Public relations in schools:</p> <ul style="list-style-type: none"> Best practice examples and most common methods of PR within the school from UfU projects further options (e.g. website, events, open house) Ideas for achieving continuousness of the project Further ideas and best practice from the teachers are welcome <p>2. Recap of the training:</p> <ul style="list-style-type: none"> Preparation of posters about the learned content of the training in groups (approx. 7 posters about heating, CO2-concentration, illumination, energy tour etc.) Short presentation of each poster <p>Summary from UfU</p> <p>Feedback from participants</p> <p>Project Implementation:</p> <ul style="list-style-type: none"> How to run the project in the Greek schools? Climate.Schools Be.At project schedule When and How to implement in the Greek educational system? <p>Presentation Educational material:</p> <ul style="list-style-type: none"> Introduction into the evaluation of the project The role and responsibility of teachers-researchers Discussion of evaluation sheets and questionnaires The role of the three facilitators in the project <p>Presentation of research</p> <p>Presentation of moodle platform</p> <ul style="list-style-type: none"> The timetable of the project and the events Moodle platform <p>Closure of the training</p> <p>Summary - evaluation - training certification from UfU</p>
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